



## **Regular Board Meeting - Study Session**

**04/22/2021 06:30 PM**

Zoom:

[https://sesd-org.zoom.us/j/94994474692?](https://sesd-org.zoom.us/j/94994474692?pwd=Umdjd3YxbnQ0amd0czlJUzdTVFMwQT09)  
[pwd=Umdjd3YxbnQ0amd0czlJUzdTVFMwQT09](https://sesd-org.zoom.us/j/94994474692?pwd=Umdjd3YxbnQ0amd0czlJUzdTVFMwQT09)

Passcode: 187142



# AGENDA

## Our Mission

Sunnyvale School District provides every student with a strong foundation of academic, behavioral, and social-emotional skills to prepare them for success in a diverse, challenging, and changing world.

- Agenda materials are available online and in the Superintendent's Office upon request.
- Individuals requiring special accommodations should contact the Superintendent's Office at least two working days before the meeting date.

*This meeting is being held pursuant to Executive Order N-29-20 issued by California Governor Newsom on March 17, 2020. Any or all board members may attend by phone. This meeting will be conducted via web conference. In order to hear, observe, and provide public comment during the meeting via Zoom, click on the link: [Board Meeting Link](#)*

### 1. OPENING OF MEETING BY BOARD PRESIDENT

The Board President shall announce that a recording is being made at the direction of the Board and that the recording may capture sounds of those attending the meeting.

A. Roll Call

### 2. APPROVAL OF AGENDA

Motion \_\_\_\_\_ Seconded \_\_\_\_\_ Board Action \_\_\_\_\_

### 3. PUBLIC COMMENTS ON CLOSED SESSION ITEMS

### 4. CONVENE TO CLOSED SESSION

A. Conference with Legal Counsel - Anticipated Litigation (Gov Code 54956.9(c))

B. Conference with Labor Negotiator (Gov. Code 54957.6): SEA, CSEA

### 5. RECONVENE TO OPEN SESSION

A. Closed Session Annoucements

### 6. STUDY SESSION

A. Local Control Accountability Plan (LCAP) Review  4 5

B. COVID Relief Funds  15

### 7. REVIEW AND ACTION

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A. Discuss and Vote Region 20-12 Delegate Assembly	26
<b>8. CONSENT AGENDA ITEMS</b>	<b>34</b>
Any item on the Consent Agenda is subject to review and discussion prior to being approved by the Board. If necessary, any item(s) may be removed for separate action. The public may address the Board regarding any item(s) on the Consent Agenda.	
Moved _____ Seconded _____ Board Action _____	
A. Approval of General Contractor Agreements (DreamBox Learning, Inc.)	35
<b>9. REVIEW AND DISCUSSION</b>	<b>37</b>
A. Discuss Board Office Hours	38
<b>10. FUTURE MEETINGS/ADJOURNMENT</b>	<b>39</b>
Thursday, May 6, 2021 at 7 PM	
Via Zoom	



**6. STUDY SESSION**

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## 6. A. Local Control Accountability Plan (LCAP) Review

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### Contact Person

Mala Ahuja, Assistant Superintendent of Curriculum, Instruction and Assessment

### Recommendation

The Board of Education will review and discuss the Local Control Accountability Plan (LCAP).

### Supporting Documents



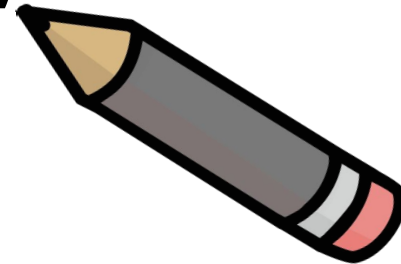
Local Control Accountability Plan (LCAP)



# 2021-2024 Local Control Accountability Plan (LCAP)



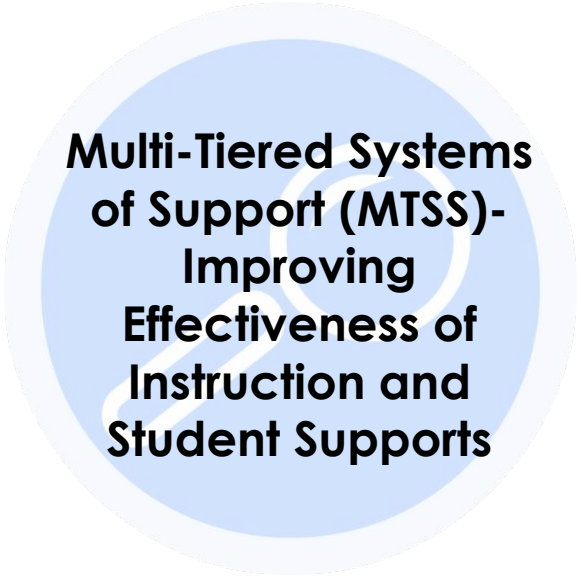
April 22, 2021



# Our Three Lenses:

A circular icon with a light blue background and a white magnifying glass graphic. The word "Equity" is written in bold black text in the center.

**Equity**

A circular icon with a light blue background and a white magnifying glass graphic. The text "Multi-Tiered Systems of Support (MTSS)- Improving Effectiveness of Instruction and Student Supports" is written in bold black text in the center.

**Multi-Tiered Systems  
of Support (MTSS)-  
Improving  
Effectiveness of  
Instruction and  
Student Supports**

A circular icon with a light blue background and a white magnifying glass graphic. The text "Recovery, Renewal, and Reimagining" is written in bold black text in the center.

**Recovery,  
Renewal, and  
Reimagining**

# Stakeholder Summary



## 3 Types of Goals

1. Maintenance

2. Broad

3. Focus

# Goal 1

Ensure all students have access to equitable conditions of learning by providing and investing in highly qualified staff, well-maintained facilities and equipment, as well as robust standards-aligned instructional materials and resources.

## Goal 2

Provide high quality, equitable and responsive instruction for ALL students, to prepare them for college and/or career readiness.

## Goal 3

Ensure school and classroom environments provide Social Emotionally and Culturally Responsive Teaching for the Whole Child so that students can reach their full academic potential.

## Goal 4

Foster a welcoming and inclusive environment for all parents, families and community stakeholders as partners in the education and support of all students' success in school.

## Goal 5

Accelerate learning outcomes for English Language Learners, as measured by local benchmark and state assessments, as well as an increase in the district reclassification rate.

## 6. B. COVID Relief Funds

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### Contact Person

Lori van Gogh, Chief Financial Officer

### Description

COVID Relief funds received to date and upcoming funding sources.

### Recommendation

The Board of Education will hear and discuss a presentation on COVID Relief Funds.

### Supporting Documents



COVID Relief Funds 4\_22\_21



# COVID Relief Funds

By  
Lori van Gogh  
April 22, 2021





# FUNDING SOURCES

- Elementary and Secondary School Emergency Relief Funds (ESSER)
- Governor's Emergency Education Relief Fund: Learning Loss Mitigation (GEER)
- Coronavirus Relief Fund: Learning Loss Mitigation (CRF)
- SB117 COVID-19 LEA Response Funds
- State Learning Loss Mitigation Funds
- In-Person Instructional Grant (AB86-IPI)
- Expanded Learning Opportunity Grant (AB86-ELO)

# Elementary and Secondary School Emergency Relief Fund (ESSER)

Resource Code: 3210 Allocation: \$432,327 **Expenditure Deadline: June 30, 2021**

- Independent Study Teacher FTE Salary and Benefits
- Cleaning/sanitizing/ safety supplies and equipment
  - Touch-free hand sanitizer stations, digital thermometers, air filters
- Food service supplies
- COVID-19 Signage
  - Safety posters for school sites and district office
- Student devices and hot spots
- COVID vaccine related emergency paid sick leave

**Fully Expended (\$0 balance)**



# Governor's Emergency Education Relief Fund: Learning Loss Mitigation (GEER)

Resource Code: 3215 Allocation: \$322,928 **Expenditure Deadline: September 30, 2022**

- Contract for Pediatric Therapy Services
  - Targeted social emotional and academic support for the Small Learning Groups (SLGs)
- Portable Digital Radios for site use
- Student Devices

**Balance Remaining: \$124,700** reserved for student devices



# Coronavirus Relief Fund: Learning Loss Mitigation (CRF)

Resource Code: 3220 Allocation: \$2,911,481 **Expenditure Deadline: December 30, 2020**

- Student devices and hot spots
- Food Service overtime salary and benefits
- Independent Study software license
- Independent Study Teacher FTE salary and benefits
- Outreach Assistant FTE salary and benefits
- Social Workers FTE salary and benefits
- Summer Learning Certificated staff salary and benefits
- Small Learning Group (SLG) FTE salary and benefits

**Fully Expended (\$0 balance)**



# SB117 COVID-19 LEA Response Funds

Resource Code: 7388 Allocation: \$111,318 **Expenditure Deadline: TBD**

- Personal protective equipment (PPE)
  - Sneeze guards, face shields, face masks
- Cleaning/sanitizing/safety supplies and equipment
  - Electrostatic sprayers, touch-free hand sanitizer stations, digital thermometers
  - Air scrubbers, air filters
- COVID Signage
  - Safety posters for school sites and district office

**Fully Expended (\$0 balance)**

# State Learning Loss Mitigation Funds

Resource Code: 7420 Allocation: \$499,385 **Expenditure Deadline: June 30, 2021**

- Independent Study teacher FTE salary and benefits
- Classroom instructional software licenses
  - EdPuzzle Video Lessons, Edgenuity Digital Library, Pearson Testing Protocols
- Contract for Pediatric Therapy Services
  - Targeted social emotional and academic support for the Small Learning Groups (SLGs)
- Food service staff overtime salary and benefits

**Fully Expended (\$0 balance)**



# In-Person Instructional Grant (AB86-IPI)

Resource Code: 7422 Estimated Allocation: \$1,846,017 **Expenditure Deadline: TBD**

- May be used for any purpose consistent with providing in-person instruction, including but not limited to:
  - COVID-19 testing
  - Personal protective equipment (PPE)
  - Cleaning, disinfecting, ventilation, as well as health and safety upgrades
  - Certificated and Classified salaries and benefits for employees providing in-person instruction or services
  - Social and mental health support services provided in conjunction with in-person instruction
- Allocations are subject 1% reduction per instructional day, from April 1 to May 15 and forfeited as of May 15, for each day that in-person instruction is not offered
- **To receive funding, a Board adopted plan on or before June 1, 2021 is required**



# Expanded Learning Opportunity Grant (AB86-ELO)

Resource Code: 7425/7426 Estimated Allocation: \$3,904,301 **Expenditure Deadline: TBD**

- May only be expended for the following purposes:
  - Extend instructional time beyond the requirements for the 2020-21, 2021-22, and the 2022-23 school years
  - Accelerated progress to close learning gaps
  - At least 10% of the total grant must be spent on Paraprofessionals; \$388,830
  - Integrated student supports, such as, mental health services, access to school meals, and programs to address trauma
  - Additional academic services for students, such as, diagnostic, progress monitoring, and benchmark assessments
  - Training for staff on strategies, including trauma-informed practices, to engage students and families in in the students' social-emotional and academic needs
  - Accelerating progress to close learning gaps and support for credit-deficient students to complete graduation requirements and to increase or improve students' college eligibility
  - Access to technology, high-speed internet
- **To receive funding, a Board adopted plan on or before June 1, 2021 is required**







## 7. REVIEW AND ACTION

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## 7. A. Discuss and Vote Region 20-12 Delegate Assembly

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### Contact Person

Michael Gallagher, Ed.D., Superintendent

### Description

This completed ORIGINAL RUN-OFF BALLOT must be SIGNED by the Superintendent or Board Clerk and may be returned by email on or before FRIDAY, APRIL 30, 2021 Only ONE Ballot per Board. Be sure to mark your vote “ ” in the box. A PARTIAL, UNSIGNED, PHOTOCOPIED, OR A LATE BALLOT THAT IS NOT POSTMARKED ON OR BEFORE APRIL 30 WILL NOT BE VALID. OFFICIAL 2021 DELEGATE ASSEMBLY RUN-OFF BALLOT REGION 20 (Santa Clara County) (Vote for no more than 2 candidates)

### Recommendation

It is recommended that the Board discuss and vote for Region 20-12 Delegate Assembly.

### Supporting Documents



Region 20 Run-Off

**REQUIRES BOARD ACTION**

This completed **ORIGINAL RUN-OFF BALLOT** must be **SIGNED** by the Superintendent or Board Clerk and may be returned by email on or before **FRIDAY, APRIL 30, 2021** Only ONE Ballot per Board. Be sure to mark your vote “**X**” in the box.

*A PARTIAL, UNSIGNED, PHOTOCOPIED, OR A LATE BALLOT THAT IS NOT POSTMARKED ON OR BEFORE APRIL 30 WILL NOT BE VALID.*

OFFICIAL 2021 DELEGATE ASSEMBLY RUN-OFF BALLOT  
REGION 20  
(Santa Clara County)

(Vote for no more than 2 candidates)

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*Delegates will serve two-year terms that will end March 31, 2023*

*\*denotes incumbent*

Van Le (Eastside Union HSD)

Andres Quintero (Alum Rock Union SD)\*

Bridget Watson (Sunnyvale SD)

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*Signature of Superintendent or Board Clerk*

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*Title*

---

*School District*

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*Date of Board Action*

***See reverse side for a current list of all Delegates in your Region.***

**REGION 20 – 12 Delegates (11 elected/1 appointed)◆**

**Director: Albert Gonzalez (Santa Clara USD)**

**Below is a list of all elected or appointed Delegates from this Region.**

**County: Santa Clara**

Teresa Castellanos (San Jose USD)◆, appointed term expires 2023

Lorena Chavez (East Side Union HSD), term expires 2022

Danielle Cohen (Campbell Union SD), term expires 2023

Devon Conley (Mountain View Whisman SD), 2023

Jodi Muirhead (Santa Clara USD), term expires 2022

Mary Patterson (Morgan Hill USD), term expires 2022

Andres Quintero (Alum Rock Union ESD), *term expires 2023, RUN-OFF*

George Sanchez (Franklin-McKinley ESD), term expires 2023

Fiona Walter (Mountain View Los Altos HSD), term expires 2023

Vacant, term expires 2022

Vacant, *term expires 2023, RUN-OFF*

**County Delegate:**

Rosemary Kamei (Santa Clara COE), term expires 2022

**County**

Santa Clara

# Delegate Assembly Biographical Sketch Form for 2021 Election



**Deadline: Thursday, January 7, 2021 | No late submissions accepted**

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to [nominations@csba.org](mailto:nominations@csba.org) no later than 11:59 p.m. on January 7, 2021. Forms may also be submitted via mail to CSBA's Executive Office at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2021.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Name: \_\_\_\_\_ CSBA Region & subregion #: \_\_\_\_\_

District or COE: \_\_\_\_\_ Years on board: \_\_\_\_\_

Profession: \_\_\_\_\_ Contact Number ( Cell  Home  Bus.): \_\_\_\_\_

Primary E-mail: \_\_\_\_\_

Are you an incumbent Delegate?  Yes  No If yes, year you became Delegate: \_\_\_\_\_

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

Please describe your activities and involvement on your local board, community, and/or CSBA.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

# Delegate Assembly Biographical Sketch Form for 2021 Election



**Deadline: Thursday, January 7, 2021 | No late submissions accepted**

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**Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.**

Signature: Andres Quintero Date: 1/7/21

Name: Andres Quintero CSBA Region & subregion #: 20  
 District or COE: Alum Rock Union School District Years on board: 9  
 Profession: College Professor Contact Number ( Cell  Home  Bus.): 408-550-9784  
 Primary E-mail: andres@andresquintero.com  
 Are you an incumbent Delegate?  Yes  No If yes, year you became Delegate: 2017

**Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.**

I am interested in continuing my service on the CSBA Delegate Assembly because I bring my East San Jose community's perspective to the fore. While we represent the region as a whole, there are unique aspects of our communities that need to be represented on CSBA's policy-making bodies. I have been privileged to have been mentored by great leaders like Frank Biehl and George Sanchez, and others. They have demonstrated how to work collaboratively while ensuring that our respective communities receive the attention they deserve. I have been honored to stand before the delegate assembly and other subgroups and present my community perspective on the issues. I look forward to continuing my work on CSBA's Delegate Assembly, as always, in a collaborative manner that leads to results.

**Please describe your activities and involvement on your local board, community, and/or CSBA.**

I have had the privilege of being entrusted by my colleagues to serve in various officer roles, including clerk, vice president, and president. I have also led various district measures to expand our offering to the students we serve in East San Jose. In 2017, I introduced the measure that prompted Alum Rock to create our first Vietnamese Dual Language Immersion School. I also led the effort to expand Alum Rock's Spanish Dual Language Immersion program by opening a second Spanish Dual Language Immersion School. Early in my tenure on the board, I established a partnership with the City of San Jose to renovate regional recreational facilities targeted by charter schools for further expansion. My service on CSBA's delegate assembly has allowed me to develop a closer relationship and work collaboratively with school board members. Whether it's serving as a validator for the Golden Bell Awards or assisting on other projects, I have learned to value what I know from my counterparts from different parts of the county.

**What do you see as the biggest challenge facing governing boards and how can CSBA help address it?**

At present, the biggest challenge for all of us is to stem the learning loss that results from the shift to virtual learning. Our teachers have been great and work diligently to provide a quality and dignified education to all of our students, whether in person or virtually; however, we cannot deny that our students have been impacted by the shift to a completely different delivery for their education. Furthermore, in our district, we have essential workers that are the most severely affected by the ravages of COVID-19; they are construction workers, grocery store employees, all of who do not have the option to telecommute. As a district, we have had to develop methods to support those essential workers that do not have other means to care for their children. CSBA can continue to advocate for more resources to all districts, especially those that are disproportionately impacted by COVID 19.

# Andrés Quintero

PO Box 731391 • San Jose, CA 95173 • (408) 823-9842 • andres.quintero@outlook.com

[www.Linkedin.com/in/andresq](http://www.Linkedin.com/in/andresq)

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## COMPETENCIES

Teaching Political Science at the Community College Level

Public Policy Development and Implementation • Staffing C-Level Individuals • Speech Writing  
Budgeting and Budget Management • Public Speaking • Government Operation • Campaigns

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## EXPERIENCE

**Evergreen Valley College** **2015 – Present**  
Currently teach or have taught American Government, International Relations, and Constitutional Law.

**Chief of Staff** **2019-2020**  
**San Jose City Council, Office of Councilmember Maya Esparza** **San Jose, CA**  
Served as the local district representative of the State Assembly Member and oversaw the implementation of critical City programs affecting the residents of District 7.

**District Director** **2014 – 2015**  
**California State Assembly, 27th District** **San Jose, CA**  
Served as the local district representative of the State Assembly Member and oversaw the implementation of critical state programs affecting San Jose residents and businesses. Also worked closely with other local, state, and federal offices and agencies on public policy issues of shared focus.

**Board Legislative Aide** **2009 – 20014**  
**Santa Clara County Board of Supervisors** **San Jose, CA**  
Supported two elected County Supervisors in the implementation of policy and programs related to health & hospital, public health, gang prevention, education, and government operations issues.

## ADDITIONAL EXPERIENCE

- United States House of Representatives, Office of Congresswoman Lofgren, Capitol Office
  - Santa Clara County Probation Department
  - United States District Court, Northern District of California
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## EDUCATION

**Master of Public Administration**, San Jose State University  
**Bachelor of Arts in Political Science, Minor in Public Administration**, San Jose State University

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## APPOINTED AND COMMUNITY ACTIVITIES

- **Governing Board Member, Alum Rock Union School District (2012-Present)**
- **California School Boards Association, Delegate Assembly (2017-Present)**
- **Appointed Official and Commissioner, City of San Jose Airport Commission (2009-2015)**
- **Latino Leadership Alliance Board of Directors (2006 –Present)**
- **Executive Director, Bay Area Association of Latino Elected and Appointed Officials**
- **Member, Consultative Council of the Institute for Mexicans Abroad, an advisory body to the President of Mexico (2012-2014)**
- **Graduate, Congressional Hispanic Caucus Institute**

# Delegate Assembly

## Biographical Sketch Form for 2021 Election



**Deadline: Thursday, January 7, 2021 | No late submissions accepted**

This form is required. An optional, one-page, single-sided, résumé may also be submitted. Do not state "see résumé." Do not re-type this form. It is the candidate's responsibility to confirm that CSBA has received nomination materials prior to the deadline. Please submit completed form via e-mail to [nominations@csba.org](mailto:nominations@csba.org) no later than 11:59 p.m. on January 7, 2021. Forms may also be submitted via mail to CSBA's Executive Office at 3251 Beacon Blvd., West Sacramento, CA 95691, with a postmark of no later than January 7, 2021.

Your signature indicates your consent to have your name placed on the ballot and to serve as a Delegate, if elected.

Signature: Bridget Watson Date: January 3, 2021

Name: Bridget Watson CSBA Region & subregion #: 20  
 District or COE: Sunnyvale School District Years on board: 2  
 Profession: Educator Contact Number (☑ Cell ☐ Home ☐ Bus.): 408-540-8598  
 Primary E-mail: bridget.watson@sesd.org

Are you an incumbent Delegate?  Yes  No If yes, year you became Delegate: n/a

Why are you interested in becoming a Delegate? Please describe the skills and experiences you would bring to the Delegate Assembly.

I'm deeply committed to serving our community, and would like to contribute on behalf of our county at the state level. I value CSBA for its resources, advocacy, events, and training and I'm interested in working on projects that will support members to better benefit children and families. I'm an active board member and a dedicated volunteer. I'm a credentialed teacher, a mother of two, and the 1st in my family to earn a college degree - all experiences that form my perspective on the value of each student's voice, choice, and support system. I'm a good communicator with a BA and MA in English, and I have corporate experience in project management. I'm ready to work with this amazing team!

Please describe your activities and involvement on your local board, community, and/or CSBA.

I'm very engaged in Sunnyvale School District and CSBA, serving as Clerk last year and VP this year on my board. I served on CSBA's Equity Network (Cohort 2), learning ways to create and apply systems change towards equity in our districts and statewide. I'm VP of the new SCCSBA Legislative Action Committee to help our districts more effectively advocate at local, state, and federal levels for our students' unique needs. I'm a reader for the Hoffmann Awards this year, and I'm on the Board of Directors of the Sunnyvale Education Foundation. I visit every school in our district throughout the year and volunteer in classrooms and at school sites for hundreds of hours each year.

What do you see as the biggest challenge facing governing boards and how can CSBA help address it?

Full funding of programs to support inclusion and equity will be the biggest challenge this year, exacerbated by the additional pressures and needs driven by the pandemic and economic downturn. Our most vulnerable children have been hit the hardest, but all children have been exposed to extraordinary pressures, stress, and change. We will have to advocate for basic services for students in our districts, from food to broadband, as well as funding for learning loss and SEL support. CSBA can help with advocacy at the state level, and can provide policy guidelines, strategy, communications, roundtables, seminars, training, and toolkits to boards and districts who are all facing the same storm.



# **Bridget Watson**

## **Outline of Experience, Education, and Service to the Community**

Parent, Teacher, Volunteer

Service to the Community 2005 to present

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**Sunnyvale School District, Trustee, 2018 - present**

Performed role as Clerk, currently Vice-President

**California School Boards Association**

CSBA Equity Network Cohort 2, 2019-2020

**Santa Clara County School Boards Association, 2018 to present**

Legislative Action Committee - Vice President 2020

**Board of Directors, Sunnyvale Education Foundation, 2020 - present**

**Challenge Team Sunnyvale, 2018 - present**

**Sunnyvale Middle School, Volunteer: AVID-Excel, ELD 1 (Newcomers), EL Support, Social Emotional Learning (2014 to present)**

**Columbia Middle School, Volunteer: English Language Arts, ELD 1 (Newcomers) (2018 to present)**

**Cherry Chase Elementary School, Volunteer: 3rd Grade Project Based Learning, Social Emotional Learning (2014 to present)**

**Sunnyvale Middle School PTSA (2012 - present)**

Roles as Membership Chair, Staff Appreciation Chair

**Cherry Chase Elementary School PTA (2005 to 2015)**

Various roles (FAME docent, WAT Team, Room Parent, etc.) as well as Garden Chair, creating school gardens/ living classrooms as well as outdoor hands-on learning programs for all students

### **Honors and Accomplishments**

Community Hero Award, CONTACT (2020)

Honorary Service Award, CFSCPTA (2018)

Teacher of the Year, Fairwood Explorer, Sunnyvale School District (2014)

Cherry Chase Volunteer of the Year, Sunnyvale School District (2008 and 2010)

### **Career History and Education**

Elementary Teacher (2nd and 3rd grades)

Project Coordination and Management experience at Genentech and Intel

Multiple Subject Teaching Credential, National University

TEFL/TESL Certificate, College of Notre Dame de Namur

B.A., M.A.; English Literature SFSU



## 8. CONSENT AGENDA ITEMS

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### Quick Summary / Abstract

Any item on the Consent Agenda is subject to review and discussion prior to being approved by the Board. If necessary, any item(s) may be removed for separate action. The public may address the Board regarding any item(s) on the Consent Agenda.

Moved \_\_\_\_\_ Seconded \_\_\_\_\_ Board Action \_\_\_\_\_

## **8. A. Approval of General Contractor Agreements (DreamBox Learning, Inc.)**

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### **Contact Person**

Jeremy Nishihara - Assistant Superintendent, Human Resources and Information Systems

### **Description**

The following agreements have been tentatively agreed to by Sunnyvale School District management, and are subject to approval or ratification by the Board of Education. A signed copy of each agreement, in its entirety, is on file in the Human Resources Department.

### **Recommendation**

It is recommended that the Board approve the General Contractor Agreements (DeamBox Learning, Inc.) as listed.

### **Supporting Documents**



General Contract Agenda 4.22.21attachment

Sunnyvale School District  
Board of Education

<u>Contractor</u>	<u>Amount/Date</u>	<u>Services</u>
<p><b>DreamBox Learning, Inc.</b></p> <p>Funding Sources: 7090010K5846 LCAP 1.4</p> <p>CON 20-21-101</p>	<p><i>Not to exceed:</i> <i>\$1,300/00</i></p> <p>Feb. 02, 2021 thru Feb. 07, 2021</p>	<p>Will provide a subscription to the DreamBox Learning software product for district middle school students to providing intervention in mathematics.</p>



**9. REVIEW AND DISCUSSION**

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9. A. Discuss Board Office Hours

Contact Person

Michelle Maginot, President

Description

Debrief on first Board Office Hour meeting.

- What was learned?
- What was gained?
- What topics to bring back to the Board/Staff for future discussions?

Discuss the purpose of Board Office Hours.

Discuss schedule and Board Member attendance.

DRAFT Schedule:

Meeting Type	Day of Week	Date	Time	Board Members
Board Member Office Hours	Thursday	3/25	5:00 PM	Bridget, Nancy
Board Member Office Hours	Thursday	4/29	5:00 PM	
Board Member Office Hours	Thursday	5/27	5:00 PM	

Recommendation

The Board of Education will discuss Board Office Hours.



## 10. FUTURE MEETINGS/ADJOURNMENT

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### Quick Summary / Abstract

Thursday, May 6, 2021 at 7 PM

Via Zoom